

Professional Development A'oga Faa Samoa

The educators at A'oga Faa Samoa have been working on two projects with children to help them gain a better understanding of the processes involved in Action Research.

The projects

- A teacher has been working with a group of four year old children to write a book about going to the park..
- The second research project is still underway and is focussing on researching children's friendships.

A long term project

By the children and teachers

at

Ao'ga Faa Samoa

“Let’s cross our legs”

Making a book about a trip to the park as an extension of the children’s interest in using the computer for drawing and writing.

Incorporating:

- Technology; cameras, photocopier, computers, power point and data presentation
- Samoan language
- literacy

What we did to achieve our goal?

We documented every
step of our progress.

We had meetings and wrote
down what the children said



After the meeting the children draw about what we had talked about





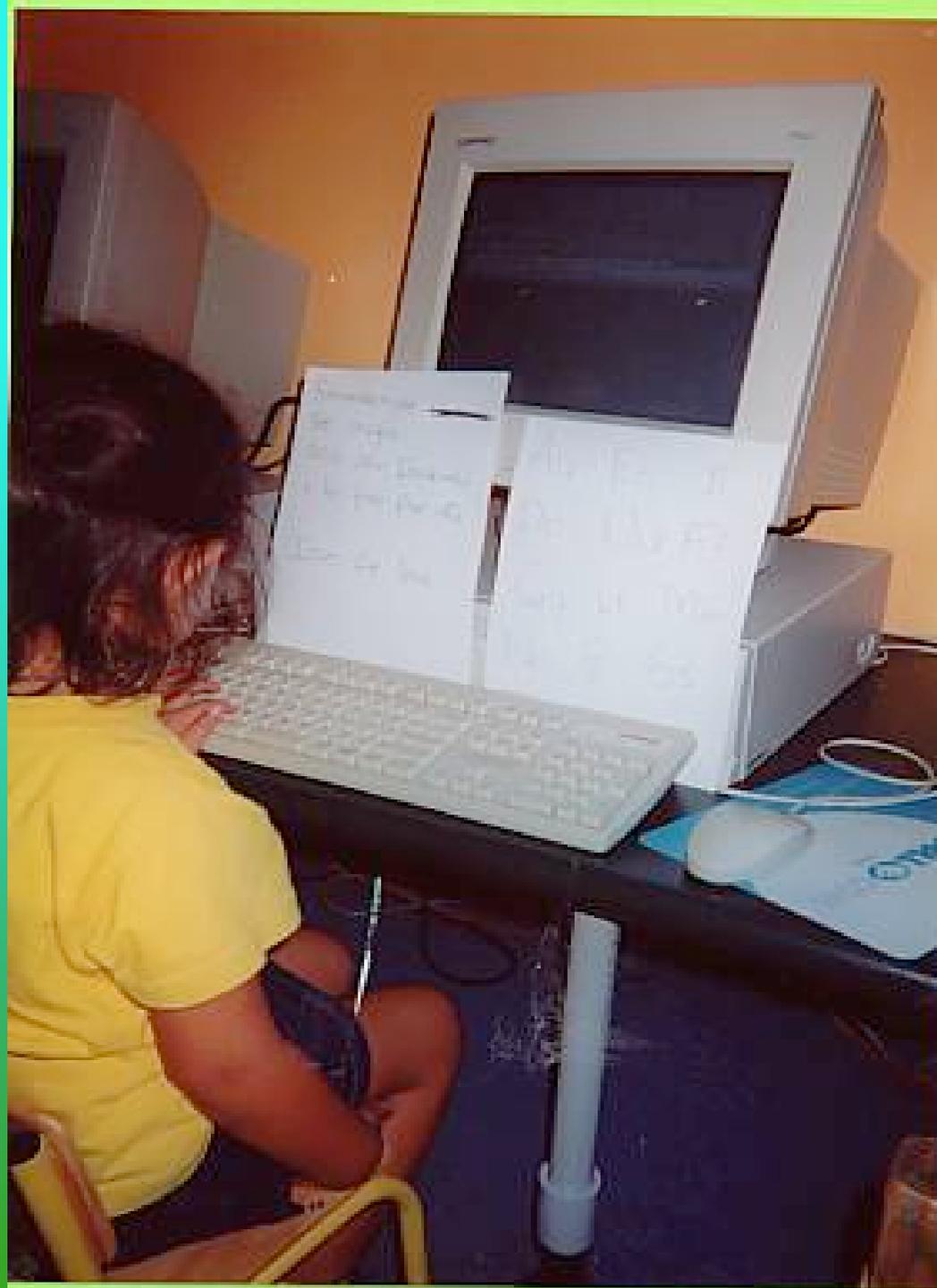
They wrote stories about their pictures and lists about what they wanted to take and then copied them onto the computer

Izaiah

O le ato sa tuu ai ofu ma le lunch o le pikiniki.

Moniiq

O le taavale sa alu ai tama. Sa ave ai le fala (mats) ma le pusa sa ave ai le vaiinu.



K S P O A Q B S

O le e-----elefane

U B E t O S B H
n e u t y
T W M M

O le t----taavale

After our next meeting, the children decided they needed to go to the library to find information about how to make a book.





Time to go to the park

After much discussion and preparation the children from A'oga Faa Samoa walked to the park.

We took photos of our trip to the park so that we could talk about it later.

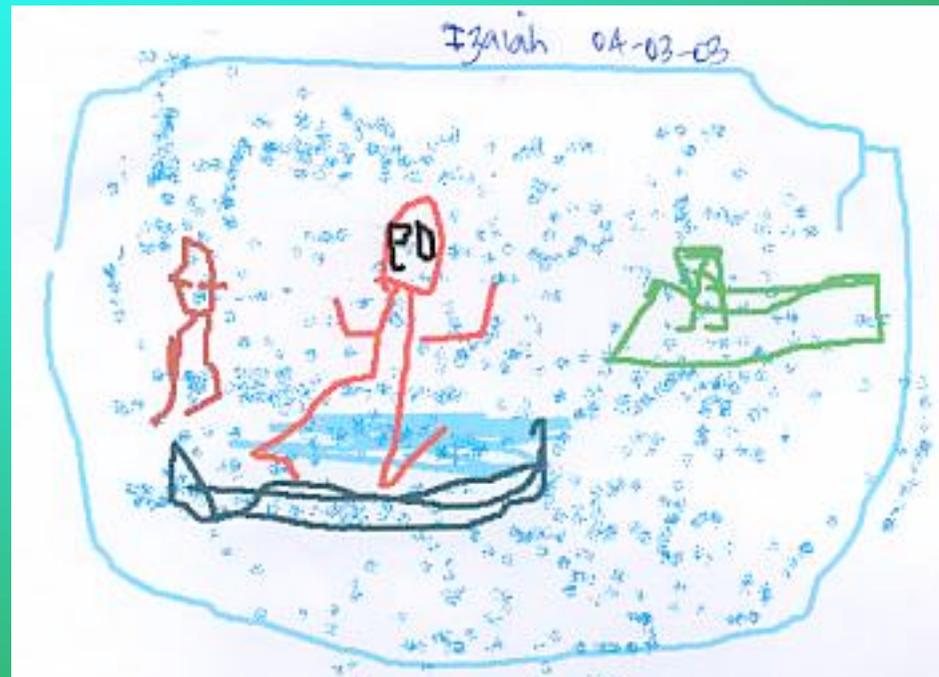


We made sketches of what we
saw at the park



After our park visit, our
work on making the book
begins

They redrew their sketches on the computer
and wrote their stories



Izaiah

I don't want to swim. I just watch other people swimming. My dad and me on the swimming board. My dad has got some sunglasses.

We learnt how to use the photocopy machine at school





The children and teachers
worked together

We put our photos, pictures and
stories into a book





Finally the book is finished
BUT.....!

The children have said, can we
make our own books?

So they began a new project of
making their own books.

This project has emerged over 6 weeks and continues on following the children's interests

The children are using a lot more written language, they love having 'meetings' where they share their ideas and listen to each other. They have become very good at using the computer and know lots of new letters and words.

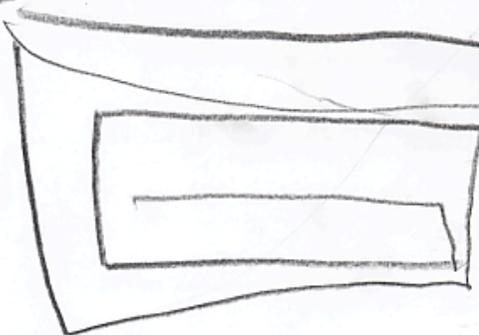
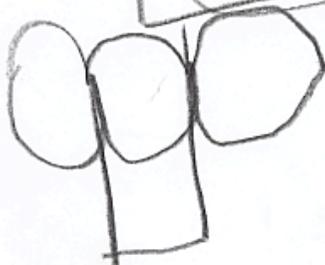
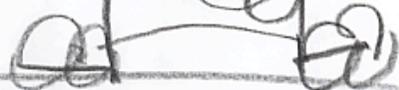
Ella has been very involved since the project using words, numbers and letters.

Her drawings are more detailed and show a lot of what she is thinking about.

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And their interest in literacy is spilling over into other areas.....

